**Contrôle du but d’enseignement   
pour électricien/ne de réseau CFC**

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| Personne en formation |  |
| Apprentissage |  |
| Formateur/trice |  |

**Contrôle de la réalisation des objectifs**

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| Année | Semestre | Date | Visa formateur/trice | Visa personne en  formation |
| 1e année d‘appren-tissage | 1° semestre |  |  |  |
| 2° semestre |  |  |  |
| 2e année d‘appren-tissage | 3° semestre |  |  |  |
| 4° semestre |  |  |  |
| 3e année d‘appren-tissage | 5° semestre |  |  |  |
| 6° semestre |  |  |  |

Remarque: les indications pour remplir le rapport d’apprentissage figurent au chapitre «3. Planification et contrôle de la formation» pages 5 et 6.

Téléchargement sur <http://www.electricite.ch/>, Formation professionnelle/Formation initiale d’électricien de réseau, sous Dossier de formation.

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| **7. Lignes de contact** | | | | | | | | | | | | |
| 7.1. Pré-assembler des éléments selon les documents de montage |  |  |  | |  |  |  | |  | |  | |
| 7.2. Poser, monter et démonter des poteaux, haubans, vérins d’appui et structures porteuses aux dimensions selon les documents de construction et les manuels |  |  |  | |  |  |  | |  | |  | |
| 7.3. Tirer, fixer, haubaner et régler les fils et lignes de contact selon les plans de montage. |  |  |  | |  |  |  | |  | |  | |
| 7.4. Effectuer des inspections et des travaux de maintenance en respectant strictement les prescriptions de sécurité |  |  |  | |  |  |  | |  | |  | |

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|  | 1e semestre | 2e semestre | | 3e semestre | | 4e semestre | 5e semestre | 6e semestre | Date | Visa  formateur/ formatrice |
| **8. Dispositifs de protection et mise en service des installations** | | | | | | | | | | |
| 8.1. Monter des dispositifs de protection de réseau selon mandat |  | |  |  |  | |  |  |  |  |
| 8.2. Installer des retours de courant et des mises à la terre selon les directives |  | |  |  |  | |  |  |  |  |
| 8.3. Procéder à des mesures de contrôle selon mandat |  | |  |  |  | |  |  |  |  |
| 8.4. Mettre en service des installations suivant le déroulement prévu |  | |  |  |  | |  |  |  |  |

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